©2012-2014. Kathleen Schrock kathy@kathyschr iPads for Teaching http://ipads4teaching.net	rock.ne	_	APP
What is the title of the app? Microsoft ExcelCost: _n/aS	ize (M	_{в):}	/a_
Creator of the app Microsoft iTunes URL:			
Content area(s): Data collection and evaluation Grade lev	vel(s): _		
DOES THE APP ALLOW STUDENTS TO	YES	NO	N/A
Import a project from the computer version of the software?	\checkmark		
Screencast the creation process on the iPad/iPod as they develop it?			\checkmark
Record a soundtrack with a the microphone on the iPad/iPod?			\checkmark
Insert sounds, music, or photos located on the device into the creation?			
Export, email, upload, or network-share the final creation?			
Collaborate in real-time with others to develop the product?	\checkmark		
Utilize a Web-based version of the tool in addition to the iPad/iPhone app?	\checkmark		
Use the touchscreen to effectively draw, develop, type, and manipulate items?	\checkmark		
Access written instructions or tutorials (at the correct reading level) within the app?	\checkmark		
Provide various modalities of instructions, such as written, video, and audio?	\checkmark		
Visit a supporting Web page which provides additional information?	\checkmark		

Which level(s) of Bloom's Taxonomy can this app support? (check all that apply)

Remembering	Understanding Applying	Analyzing	Evaluating Creating			
As you design assessments using this app, which level(s) of SAMR are you developing for?						
Substitution	Augmentation Modificatio	n 🖌 Redefinition				

What CCSS or state/local standard can this app address? $\frac{n/a}{2}$

SUMMARY OF THE APP					
Using the data you have collected above, explain why you would or would not recommend this application for use in the classroom. Include any specific ideas you have for its use.					
Microsoft Excel is generally a data collection program, however, because of it's global exceptance and use within all levels of my organization it is the preferred placed to gather inforation. Also being on a server multiple parties can access the information, update it as new information is gathered, and use a retrospective alaysis to seek out trends, knowledge compliance, and a more holistic view of how an oragiztion deals with taska nd information. It is how we do data analysis.					
iTunes Application Ratings 4+ 9+ 12+ 17+ 🗸					

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