

Name: _____ Date: _____



CRITICAL EVALUATION OF A CREATION IPAD/IPOD APP

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 iPads for Teaching <http://ipads4teaching.net>

What is the title of the app? _____ Cost: _____ Size (MB): _____

Creator of the app _____ iTunes URL: _____

Content area(s): _____ Grade level(s): _____

DOES THE APP ALLOW STUDENTS TO...	YES	NO	N/A
Import a project from the computer version of the software?			
Screencast the creation process on the iPad/iPod as they develop it?			
Record a soundtrack with a the microphone on the iPad/iPod?			
Insert sounds, music, or photos located on the device into the creation?			
Export , email, upload, or network-share the final creation?			
Collaborate in real-time with others to develop the product?			
Utilize a Web-based version of the tool in addition to the iPad/iPhone app?			
Use the touchscreen to effectively draw, develop, type, and manipulate items?			
Access written instructions or tutorials (at the correct reading level) within the app?			
Provide various modalities of instructions, such as written, video, and audio?			
Visit a supporting Web page which provides additional information?			

Which level(s) of Bloom’s Taxonomy can this app support? (check all that apply)

<input type="checkbox"/> Remembering	<input type="checkbox"/> Understanding	<input type="checkbox"/> Applying	<input type="checkbox"/> Analyzing	<input type="checkbox"/> Evaluating	<input type="checkbox"/> Creating
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As you design assessments using this app, which level(s) of SAMR are you developing for?

<input type="checkbox"/> Substitution	<input type="checkbox"/> Augmentation	<input type="checkbox"/> Modification	<input type="checkbox"/> Redefinition
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What CCSS or state/local standard can this app address? _____

SUMMARY OF THE APP							
Using the data you have collected above, explain why you would or would not recommend this application for use in the classroom. Include any specific ideas you have for its use.							
iTunes Application Ratings	4+		9+		12+		17+